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Student Book

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Scope and Sequence

UNIT	READING	VOCABULARY	GRAMMAR
BIG QUESTION 1 ▶ How are animals different from one another? Life Science			
1 Page 6	Amazing Animals Informational Text (Nonfiction) Reading Strategy Compare and Contrast	Reading text words skin, mammals, eggs, amphibians, scales, gills, feathers, wings, fur Listening text words head, eye, ear, mouth, leg, body Word Study Compound Words	Subject and Object Pronouns <i>Fish</i> have gills. <i>They</i> have gills. Gills help <i>them</i> breathe.
2 Page 16	Leo and Lily's Adventure Story (Fiction) Reading Strategy Compare and Contrast	Reading text words worm, berries, hunt, escape, creep, fight, peck, pinecone, squawk Listening text words strong, gentle, patient, smart, calm, fierce	Adverbs of Frequency Lily <i>always</i> escapes. Lily is <i>usually</i> very nervous. Leo <i>sometimes</i> tries to catch Lily.
BIG QUESTION 2 ▶ How do things change? Physical Science			
3 Page 26	What Is Our World Made Of? Informational Text (Nonfiction) Reading Strategy Cause and Effect	Reading text words flow, solid, liquid, gas, heat, steam, ice, freeze, melt Listening text words ice pop, balloon, kettle, popcorn, icicle, candle Word Study Nouns and Verbs	Simple Past of Verb To Be It <i>was</i> a liquid. Now it's a gas. They <i>were</i> hard. Now they're soft.
4 Page 36	Let's Make Ice Cream! Play (Fiction) Reading Strategy Cause and Effect	Reading text words cream, sugar, salt, pour, plastic bags, mixture, open, closed, freezer Listening text words coffee, tea, salad, fruit, vegetables, pasta	Simple Past of Verb To Be <i>Was</i> the freezer door open? Yes, it <i>was</i> . <i>Were</i> the students happy? No, they <i>weren't</i> .
BIG QUESTION 3 ▶ How are things different now from long ago? Social Studies: History			
5 Page 46	Then and Now Informational Text (Nonfiction) Reading Strategy Main Idea and Details	Reading text words travel, communication, airplane, news, letter, text message, e-mail, radio, Internet Listening text words boat, bus, motorcycle, cable car, truck, horse Word Study Words in Alphabetical Order	Simple Past Regular Verbs People <i>listened</i> to the news on the radio. They <i>didn't watch</i> the news on TV.
6 Page 56	Tell Me a Story, Grandpa Historical Fiction Reading Strategy Sequence of Events	Reading text words arrive, ask, check, enter, poor, crowded, clerk, visit, sick Listening text words couch, chair, lamp, clock, bathtub, sink	Simple Past Regular Verbs <i>Did</i> they <i>travel</i> by ship? Yes, they <i>did</i> . <i>Did</i> they <i>arrive</i> in two days? No, they <i>didn't</i> .
BIG QUESTION 4 ▶ When do we use subtraction? Math			
7 Page 68	Subtraction Informational Text (Nonfiction) Reading Strategy Reread	Reading text words minus sign, subtraction, take away, column, row, test score, single-digit number, double-digit number, left Listening text words clean, dirty, tired, hungry, thirsty, full Word Study Syllables	Simple Past Irregular Verbs Alma <i>bought</i> five cookies. She <i>didn't buy</i> four. Olivia <i>gave</i> her sister twenty stickers. She <i>didn't give</i> her twenty-six.
8 Page 76	Bandar, the Greedy Monkey Fable Reading Strategy Beginning, Middle and End of a Story	Reading text words let go, steal, dig up, hide, jar, greedy, bored, baker, cook Listening text words knee, nose, foot, arm, face, hand	Simple Past Irregular Verbs <i>Did</i> Bandar <i>go</i> to a candy store? Yes, he <i>did</i> . <i>Did</i> he <i>let go</i> of the candy? No, he <i>didn't</i> .

Billy



Gus



Layla



Dot



LISTENING

SPEAKING

WRITING

WRAP UP

Animal Body Parts

Descriptions of different animal body parts

Listening Strategy

Listening for specific information

Expressing Sympathy

*Are you OK?
No. My leg hurts!
Oh, no!*

Task

Talk and write about favorite animal groups. (Workbook)

• Big Question 1



Describing Animals

Descriptions of animals

Listening Strategy

Listening for details

Describing an Animal

Eagles have feathers and wings to help them fly.

Pronouns

Rabbits are very gentle. They are very gentle.

Task

Talk and write about an animal and what it is like. (Workbook)

• Review Story

• Project

Animal Picture Cards

• Big Question 1



How Things Change

Descriptions of changes in states

Listening Strategy

Listening for details

Accepting a Request

*Please pass the juice.
Sure. Here you go.
Thanks.*

Task

Talk and write about a thing that can change state. (Workbook)

• Big Question 2



Creating Mixtures

Descriptions of food and drink mixtures

Listening Strategy

Listening for specific information

Describing Food and Ingredients

*Tell me about the party.
My friends were there. The ice cream was tasty.*

Contractions

The ice pops weren't in the freezer. Water isn't a gas.

Task

Talk and write about a favorite food and drink mixture. (Workbook)

• Review Story

• Project

Mixture Book

• Big Question 2



Life Then and Now

An interview with Grandma

Listening Strategy

Listening for specific information

Asking for Something to Be Repeated

*What country do you come from?
Would you repeat that, please?*

Task

Talk and write about something people did long ago but they don't do now. (Workbook)

Big Question 3



In a Museum

Children discuss what they are looking at

Listening Strategy

Listening for details

Describing Travel and Transport

*Where did you travel?
I traveled to Washington.
How did you travel there?*

Adding -ed to Some Verbs

*I visited my grandmother.
He arrived in New York yesterday.*

Task

Talk and write about traveling to a place 100 years ago and traveling there today. (Workbook)

• Review Story

• Project

Interview an Adult

• Big Question 3



Subtraction Problems

Subtraction word problems

Listening Strategy

Listening for number details

Offering

*Would you like some fruit?
No, thank you. I'm full.
How about some water?
Yes, please. I'm thirsty.*

Task

Talk about and write an interesting subtraction problem. (Workbook)

• Big Question 4



Number Problems

Math problem poems

Listening Strategy

Listening for number details

Say a Math Problem

*Twenty cows sat in some trees.
Five fell down and hurt their knees.
How many cows were left in the trees?*

Contractions

*Karen doesn't like fruit salad.
Bandar didn't let go of the candy.*

Task

Talk and write about three things that were done last night. (Workbook)

• Review Story

• Project

Subtraction Board Game

• Big Question 4



UNIT	READING	VOCABULARY	GRAMMAR
BIG QUESTION 5 How do people get along with each other? Social Studies: Community			
9 Page 86	Following Rules Informational Text (Nonfiction) Reading Strategy Categorize	Reading text words traffic light, take turns, polite, clean up, litter, librarian, crossing guard, principal, lifeguard Listening text words kitchen, living room, cafeteria, classroom, swimming pool, crosswalk Word Study Phrasal Verbs	Possessive Pronouns Those are your things. Those things are <i>yours</i> . <i>Whose</i> book is this? It's <i>hers</i> .
10 Page 96	The Please and Thank You Book of Poems Poems (Fiction) Reading Strategy Theme	Reading text words knock, thoughtful, rude, grab, pass, put away, invite, wash, share Listening text words computer, laptop, camera, headphones, tablet, cell phone	Can and May <i>Can</i> I play? <i>Yes</i> , you <i>can</i> . <i>May</i> I come in? <i>No</i> , you <i>may not</i> .
BIG QUESTION 6 Why should we take care of the Earth? Earth Science			
11 Page 106	Natural Resources Informational Text (Nonfiction) Reading Strategy Main Idea and Details	Reading text words resources, wood, landfill, land, trash, smoke, sunlight, reduce, reuse Listening text words camp, hike, ride a horse, surf, fish, ski Word Study Verbs, Nouns, Adjectives, and Pronouns	Prepositions of Place There's smoke in the air <i>above</i> the city. The landfill is <i>across from</i> the park. The trash can is <i>behind</i> the tree. The tree is <i>in front of</i> the trash can.
12 Page 116	A Juice Carton's Diary Diary Entries (Fiction) Reading Strategy Setting	Reading text words carton, diary, paper, blow, shelf, recycling plant, machine, stationery store, rescue Listening text words time, week, nine o'clock, nine-fifteen, nine-thirty, nine forty-five	Prepositions of Place <i>Where's</i> the fountain? It's <i>across from</i> the statue. <i>Is there</i> a trash can <i>behind</i> the tree? Yes, there is.
BIG QUESTION 7 How does music make us feel? Music			
13 Page 126	How Music Makes us Feel Informational Text (Nonfiction) Reading Strategy Summarize	Reading text words high, low, excited, sleepy, wolf, feelings, right, wrong, trumpet Listening text words proud, smile, nervous, yawn, unhappy, cry Word Study Synonyms	Prepositions of Time Pedro listens to slow music <i>at night</i> . When does Amanda listen to slow music? She listens <i>in the morning</i> .
14 Page 136	Olga's Flute Story (Fiction) Reading Strategy Characters	Reading text words notes, wait, worried, the flu, tears, solo, hummingbird, record, musician Listening text words have lunch, give a concert, make a mistake, sign an autograph, talk to fans, do an interview	Adverbs of Time <i>This morning</i> , Olga goes to school early for extra practice. <i>When</i> did Mark go to music class? He went <i>yesterday morning</i> .
BIG QUESTION 8 What makes things move? Physical Science			
15 Page 146	Forces and Movement Informational Text (Nonfiction) Reading Strategy Cause and Effect	Reading text words push, pull, movement, ground, throw, speed, heavy, light, easy Listening text words computer mouse, stapler, suitcase, broom, door, desk drawer Word Study Antonyms	Comparative Adjectives A ball is <i>lighter than</i> a desk. Is a desk <i>heavier than</i> a ball? Yes, it is. What's <i>slower than</i> an airplane? A train is <i>slower than</i> an airplane.
16 Page 156	Two Stubborn Little Goats Fable (Fiction) Reading Strategy Theme	Reading text words stubborn, angry, goat, mountain, west, east, forward, horns, wet Listening text words basketball, soccer, tennis, baseball, hockey, golf	Superlative Adjectives I'm the <i>youngest</i> person in my family. Is the <i>juiciest</i> grass on East Mountain? Yes, it is.
BIG QUESTION 9 How do we make art? Art			
17 Page 166	Shapes in Art Informational Text (Nonfiction) Reading Strategy Text-to-Self Connection	Reading text words crescent, star, spiral, oval, straight, nature, collage, sculpture, pattern Listening text words photograph, origami, drawing, mobile, oil painting, mosaic Word Study Homophones	Quantifiers There are <i>a lot of</i> shapes. There aren't <i>any</i> triangles. There is <i>a lot of</i> paper. There isn't <i>any</i> red paint.
18 Page 176	Origami Panel Story (Fiction) Reading Strategy Text-to-Self Connection	Reading text words shiny, fold, edge, crane, seal, crumple, waves, climb, golden Listening text words markers, scissors, glue, watercolors, chalk, colored pencils	Quantifiers Did Maki have <i>any</i> pencils? No, she didn't. <i>How many</i> seals were there? There was <i>one</i> seal. <i>How much</i> paper was there? There was <i>a lot of</i> paper.

LISTENING	SPEAKING	WRITING	WRAP UP
Rules in Different Places Descriptions of rules in different places Listening Strategy Listening for specific information	Apologizing <i>It's my turn.</i> <i>No, it isn't. It's Felix's turn.</i> <i>Oh, you're right. I'm sorry.</i>	Task Talk and write about three rules in the home. (Workbook)	• Big Question 5 
Polite or Rude? Dialogues showing different kinds of behavior Listening Strategy Listening for specific information	Being Polite <i>Are you using that computer?</i> <i>Yes, I am. But we can share.</i> <i>Great. Thanks.</i>	Subject-Verb Agreement <i>He is careful with scissors and glue.</i> <i>They were tired yesterday.</i> Task Talk and write about a thoughtful person. (Workbook)	• Review Story • Project Rules Poster • Big Question 5 
Clean or Polluted? Descriptions of land and water states and how they affect activities Listening Strategy Listening for details	Reprimanding and Apologizing <i>Please don't litter. Use the trash can.</i> <i>Sorry. Where is it?</i> <i>It's in front of that tree.</i> <i>Oh, I see it. Thanks.</i>	Task Talk and write about three natural resources seen every day. (Workbook)	• Big Question 6 
Earth Awareness Week Descriptions of different conservation activities Listening Strategy Listening for specific information	Describing Conservation Activities <i>I recycled my milk cartons. Did you?</i> <i>Yes, I did. I recycled my milk cartons, too!</i>	Verb Tenses to Show Time <i>I go to school. I'm going to school. I went to school.</i> Task Talk and write about something that has been recycled. (Workbook)	• Review Story • Project Natural Resource Collage • Big Question 6 
The School Concert Descriptions of different feelings and reactions Listening Strategy Listening for details	Giving Opinions <i>Please turn down the music!</i> <i>Why?</i> <i>I don't like pop music.</i> <i>Really? It's my favorite.</i>	Task Talk and write about music and feelings. (Workbook)	• Big Question 7 
Interview with a Pop Star A reporter interviews a pop star Listening Strategy Listening for details	Describing Music and Emotions <i>I gave a concert. I was proud. Then I signed autographs. I was excited.</i> <i>I played the piano. I was nervous.</i>	Using And and But <i>I'm singing and playing the piano.</i> <i>Aden is excited, but I'm nervous.</i> Task Talk and write about favorite music and what it sounds like. (Workbook)	• Review Story • Project Music Mobile • Big Question 7 
Things We Push and Pull Descriptions of actions that require movement Listening Strategy Listening for specific information	Offering to Help <i>Phew! I can't move this. It's too heavy.</i> <i>Let me help you.</i> <i>Thanks. That would be great!</i> <i>No problem.</i>	Task Talk and write about pushing and pulling. (Workbook)	• Big Question 8 
Sport and Movement Descriptions of different sports and actions Listening Strategy Listening for details	Describing Sports <i>I run, jump, and throw the ball.</i> <i>You're playing basketball.</i>	Comparative and Superlative Endings <i>small...smaller...smallest</i> <i>heavy...heavier...heaviest</i> Task Talk and write about speed and movement in a sport. (Workbook)	• Review Story • Project Art Report • Big Question 8 
Art Class Descriptions of types of art and shapes Listening Strategy Listening for details	Complimenting <i>Wow! That's a really great mobile!</i> <i>Thank you.</i> <i>You're very good at art.</i> <i>Thanks. And you're good at math!</i>	Task Talk and write about favorite kinds of art and the shapes used in it. (Workbook)	• Big Question 9 
Making Art Descriptions of art and art tools Listening Strategy Listening for specific information	Describing Art <i>It's a picture of the rainforest. I used green and brown pieces of stone for the trees.</i> <i>You made a mosaic.</i>	Using Commas in Lists <i>My sister bought glue, a box of markers, colored pencils, scissors, and chalk.</i> Task Talk and write about art tools used in art projects. (Workbook)	• Review Story • Project Forces Poster • Big Question 9 